



MZS PROGRAM OF INQUIRY

EARLY YEARS

| | Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human. | Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. | How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. | How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; their structure and function of organization; societal decision-making; economic activities and their impact on humankind and the environment | How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. |
|-----------|---|--|--|---|--|
| | Relationships and culture help individuals and communities define who we are. | Limited resources create opportunities and challenges. | Scientific discoveries impact societies and the environment. | Societal systems and organizations influence our world. | Different forms of expression help us extend our understanding of the world. |
| PK | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Physical and emotional characteristics Personal and social identity Celebrating our unique physical, social, and emotional characteristics <p>Key & Related Concepts:: FORM, FUNCTION, CONNECTION, PERSPECTIVE Identity, Self, Diversity, Comparing and Contrasting</p> <p>ATL: Social Agents & Researchers</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Characteristics of living and non-living things How living things change Caring for and sharing with living things <p>Key & Related Concepts:: FORM, CHANGE, RESPONSIBILITY Responsibility, Needs, Growth, Natural Resources</p> <p>ATL: Social Agents & Self-Management</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different types of materials The behavior and use of different materials Using different materials to design new object and promote new behaviors <p>Key & Related Concepts:: FORM, FUNCTION, CHANGE Observation, Materials, Properties and Behaviors</p> <p>ATL: Thinkers & Researchers</p> | | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different ways of expressing ourselves Understanding the expressions of others Connecting with each other through respectful expression <p>Key & Related Concepts:: FORM, FUNCTION , CONNECTION Expression, Forms, Purpose & Effectiveness</p> <p>ATL: Communicators & Self-Management</p> |
| KG | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Ways living things organized themselves How people interact with each other in different groups How the environment affects our behavior and interactions <p>Key & Related Concepts: FORM, FUNCTION, RESPONSIBILITY Group, Interactions, Rights and Responsibilities, Values, Agency, Participation</p> <p>ATL: Social Skills and Thinker</p> | | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Identifying forces and motion around us Observing cause and effect with forces and motion Ways forces and motion are interconnected <p>Key & Related Concepts:: FUNCTION, CAUSATION, CHANGE, CONNECTION Cause and Effect, Exploration, Force and Motion, Observations, Variables, Interdependence</p> <p>ATL: Researcher and Thinker</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different types of systems around us How systems work Ways systems are interconnected <p>Key & Related Concepts:: FORM, FUNCTION, CONNECTION System, Structure, Relationship</p> <p>ATL: Researcher and Thinker</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Ways to tell a story and common characteristics Reasons to tell a story Ways stories can be transformed <p>Key & Related Concepts:: FORM, FUNCTION, PERSPECTIVE, CHANGE Communication, Stories, Types, Patterns, Purpose, Values and Message, Adaptation</p> <p>ATL: Self-manager and Communicator</p> |



MZS PROGRAM OF INQUIRY

LOWER ELEMENTARY

| | Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human. | How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. | Where We Are In Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives. | How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; their structure and function of organization; societal decision-making; economic activities and their impact on humankind and the environment | Sharing the Planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. |
|-----------|---|---|---|---|--|--|
| | Relationships and culture help individuals and communities define who we are. | Different forms of expression help us extend our understanding of the world. | Scientific discoveries impact societies and the environment. | Past, present and future events shape the world and our perception of place and time. | Societal systems and organizations influence our world. | Limited resources create opportunities and challenges. |
| G1 | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Relationships and interaction Defining choices and possible consequences in the group Ways to build relationships <p>Key & Related Concepts: FORM, CAUSATION, PERSPECTIVE Relationships, Interactions, Choices, Group, Cooperation and Conflict</p> <p>ATL: Communicators & Social Agents</p> | <p>Passion Project</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Types of natural phenomena and how it connects to weather and climate Making predictions about different kinds of weather patterns How weather impacts our lives and how humans impact the environment <p>Key & Related Concepts: FORM,/FUNCTION, CONNECTION, RESPONSIBILITY Patterns, Weather and Climate, Prediction, Consequences</p> <p>ATL: Thinkers & Communicators</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Similarities and differences between life of long ago and today [places, events/situations, and people] How can time be measured [past and present] Ways past events can impact future events <p>Key & Related Concepts: FORM, FUNCTION, CHANGE, CAUSATION Change, Compare and Contrast, Past/ Present, Factors</p> <p>ATL: Researchers</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Societal systems and structure Identifying and defining human rights and responsibilities How societal systems impact our lives - citizenship <p>Key & Related Concepts: FORM, CONNECTION, CAUSATION Citizenship, Societal systems, Roles and responsibilities, Impact</p> <p>ATL: Social Agents & Self-Managers</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Structures and function of plants and animals Interconnectedness between animals, plants, humans and the physical environment Plants and animals as a limited or unlimited resource <p>Key & Related Concepts: FORM, FUNCTION, CONNECTION, CAUSATION Processes, Structures and Function, Cycles, Interconnection</p> <p>ATL: Social Agents & Researchers</p> |
| G2 | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different types of roles at home, in the community, and school Roles of children from different cultures The influence of roles in shaping 'Who We Are' and communities <p>Key & Related Concepts: FORM, PERSPECTIVE, CAUSATION Roles, Responsibility, Choices, Influence, Specialization</p> <p>ATL: Social-Agents & Researchers</p> | <p>Passion Project</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Defining matter, changes, and interactions Behaviors and relationships of matter How scientific discoveries impact our life <p>Key & Related Concepts: FORM, CHANGE, CONNECTION, CAUSATION Properties of Matter, Transformation, Impact</p> <p>ATL: Self-Managers & Researchers</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Physical features of the environment How humans adapt to their physical environment Factors that contribute to the change of environments <p>Key & Related Concepts: FORM, FUNCTION, CAUSATION Adaptation, Physical environment, Location, Patterns</p> <p>ATL: Communicator, Researcher</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Cooperation and conflict Impact of decision making How our actions influence people's life <p>Key & Related Concepts: FORM, PERSPECTIVE, CAUSATION Decision Making, Problem Solving, Leadership, Cooperation & Conflict</p> <p>ATL: Self-Managers & Social Agents</p> | <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> How humans interact with the environment Ways to support sustainability How changes in lifestyle impact the environment <p>Key & Related Concepts: FORM, FUNCTION, CHANGE, RESPONSIBILITY Human Impact, Choices, Sustainability</p> <p>ATL: Thinkers & Social Agents</p> |



MZS PROGRAM OF INQUIRY

UPPER ELEMENTARY

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| G3 | Key & Related Concepts: FORM, PERSPECTIVE, RESPONSIBILITY Diversity, Regions and People, History and Traditions ATL: Researchers & Social-Agents | Passion Project | Key & Related Concepts: FORM, FUNCTION, CHANGE, CONNECTION Interactions, Forces, Motion and Response, Energy and Dynamics, ATL: Researchers & Self-Managers | Key & Related Concepts: FORM/FUNCTION, PERSPECTIVE, CAUSATION Changes overtime, Time and Location Measuring Tools, Explorations, Views and Perceptions of the world ATL: Researchers & Communicators | Key & Related Concepts: FORM, FUNCTION, CAUSATION, CONNECTION Governance, Leadership and Service, Responsibility, Impact, Representation ATL: Social Agents & Thinkers | Key & Related Concepts: CONNECTION, FORM, RESPONSIBILITY Resources, Sustainability, Renewable and Non- renewable, Processes, Wants and Needs, Implications ATL: Social- Agents & Researchers |
| G4 | Key & Related Concepts: CONNECTION, PERSPECTIVE, RESPONSIBILITY Communities, Cultural Expectations, Rituals, Codes, Perceptions and Reactions ATL: Communicators & Social Agents | Passion Project | Key & Related Concepts: FORM, FUNCTION, CAUSATION, RESPONSIBILITY Transfer & Conservation, Energy, Function & Use, Implications of Discoveries ATL: Self-Managers & Researchers | Key & Related Concepts: FORM, FUNCTION, CHANGE, CAUSATION Systems, Earth and Solar system, Chronology, Transformation, Interdependence ATL: Researchers & Communicators | Key & Related Concepts: FORM, FUNCTION, CHANGE, CAUSATION Political systems, Organization, Impact, Effects of Conflict & Cooperation, Power, Equity and Equality ATL: Researcher & Social-Agents | Key & Related Concepts: FORM, FUNCTION, CONNECTION, CAUSATION Dependence & Interdependence, Habitats and ecosystems, Responsibility, Competition ATL: Researchers & Social Agents |
| G5 | Key & Related Concepts: FORM, PERSPECTIVE, CONNECTION, Beliefs, Culture, Systems, Diversity, Diffusion ATL: Thinkers & Communicators | Passion Project | Key & Related Concepts: FORM, FUNCTION, CONNECTION, CAUSATION Reactions, Structure and Properties, Matter ATL: Self-Managers & Researchers | Key & Related Concepts: FORM, CAUSATION, CONNECTION, PERSPECTIVE Cause & Effect, Population and Migration, Human & Physical Characteristics, Prejudice, Conflict and Cooperation ATL: Researchers & Communicators | Key & Related Concepts: FORM, FUNCTION, CHANGE, CAUSATION, RESPONSIBILITY Exchange, Trade, Progress, Impact, Organizations ATL: Researchers & Social-Agents | G5 EXHIBITION <i>Open Inquiry</i> |
| | | | | | | Key & Related Concepts: FORM, FUNCTION, CONNECTION, RESPONSIBILITY Adaptation, Biodiversity, Heredity ATL: Researchers & Social-Agents |



HUMANITIES UNITS OF STUDY

MIDDLE SCHOOL

| | CULTURE & IDENTITY | INNOVATION | POLITICAL & ECONOMIC SYSTEMS | CONFLICT |
|---------|--|---|---|---|
| | Global societies are diverse, creating varied perspectives, contributions, and challenges. | Scientific and technological developments transform people's lives and the environment. | Humans develop systems to manage societies and create order. | Solutions to global issues vary depending on perspective, power, influence, culture, and needs. |
| 2021-22 | MOVEMENTS Change, Socialization and Personal Identity, Groups | IDENTITY & PROGRESS Globalization, Cultural Influence (values, beliefs, attitudes), Laws and Policy on Technology, Diffusion of ideas | DISTRIBUTION Global Patterns, Trade, Allocation, Competition, Supply and Demand | AGENCY Tensions, interests, Human Rights |
| 2022-23 | CULTURAL ATTITUDES Connection, Major Religions & Belief/Rituals, Taboos/Norms, Stereotypes, Traditions, Identity | IMPACT Motivation, Influence, Historical Antecedent/Patterns | GOVERNANCE Strengths and Weaknesses, Power, Citizenship, General Welfare | CAUSALITY Chronology, Historical Patterns, Effects, Connections to Present (current events) |
| 2023-24 | EXTERNAL CHALLENGES Resistance, Wars, Generation Gaps, Migration, Globalization | CONNECTION Pace of Change, Policy on Technology, Benefits/Consequences | ECONOMY Systems, Efficiency/Evaluation, Impact | PERCEPTION Context, Public Agenda, Distortion, Bias, Propaganda |



SCIENCE UNITS OF STUDY MIDDLE SCHOOL

| | | | | |
|-----------------------|--|--|---|--|
| <p>2021-22</p> | <p style="text-align: center;">A Balanced Biosphere “How have natural processes and human activities created the ecosystem we see today?”</p> <p style="text-align: center;">Concepts Patterns Cause and Effect Systems and System Models Energy and Matter</p> | <p style="text-align: center;">Scientific Method “How can we design an experiment to test one variable to come up with a data-based conclusion?”</p> <p style="text-align: center;">Concepts Patterns Cause and Effect Scale, Proportion, and Quantity</p> | <p style="text-align: center;">Viruses and Bacteria “How and why do we get sick?”</p> <p style="text-align: center;">Concepts Cause and Effect Systems and Models Structure and Function</p> | <p style="text-align: center;">Save the Andes! “How can we sustain biodiversity in a modern, changing world?”</p> <p style="text-align: center;">Concepts Patterns Scale, Proportion, and Quantity Structure and Function Stability and Change</p> |
| <p>2022-23</p> | <p style="text-align: center;">A Balanced Biosphere “How have natural processes and human activities created the ecosystem we see today?”</p> <p style="text-align: center;">Concepts Patterns Cause and Effect Systems and System Models Energy and Matter</p> | <p style="text-align: center;">Matter Matters “How can models of matter help us understand the resources we use?”</p> <p style="text-align: center;">Concepts Cause and Effect Scale, Proportion, and Quantity</p> | <p style="text-align: center;">Mimicking Nature’s Design “How does energy and matter flow within natural and designed systems?”</p> <p style="text-align: center;">Concepts Patterns Energy and Matter Stability and Change</p> | <p style="text-align: center;">Save the Andes! “How can we sustain biodiversity in a modern, changing world?”</p> <p style="text-align: center;">Concepts Patterns Scale, Proportion, and Quantity Structure and Function Stability and Change</p> |
| <p>2023-24</p> | <p style="text-align: center;">Setting Things In Motion “How do our bodies produce and use the energy needed to move objects?”</p> <p style="text-align: center;">Concepts Cause and Effect Scale, Proportion, and Quantity Systems and System Models Energy and Matter Structure and Function</p> | <p style="text-align: center;">Extreme Living “How do people use technology to survive in regions with different climates?”</p> <p style="text-align: center;">Concepts Scale, Proportion, and Quantity Systems and System Models Energy and Matter</p> | <p style="text-align: center;">Nature via Nurture “How can we use environmental and genetic factors to explain changes in organisms?”</p> <p style="text-align: center;">Concepts Cause and Effect</p> | <p style="text-align: center;">A Warmer World “How do humans impact organisms around the world and what can we do about it?”</p> <p style="text-align: center;">Concepts Cause and Effect Stability and Change</p> |

READING UNITS OF STUDY



KG-G8

| | UNIT 1 | UNIT 2 | UNIT 3 | UNIT 4 | UNIT 5 | UNIT 6 | UNIT 7 | UNIT 8 |
|-------------|---|--|---|--|--|---|----------------------|---|
| KG | We Are Readers | Super Powers: Reading with Print Strategies | Bigger Books, Bigger Reading Muscles] | Becoming Avid Readers | | | | |
| G1 | Building Good Reading Habits | Word Detectives. Using High Frequency Words for Decoding | Learning About the World- Reading Nonfiction | Readers Have Big Jobs to Do | Meeting Characters and Learning Lessons- A Study of Story Elements | | | |
| G2 | Second-Grade Reading Growth Spurt | Becoming Experts- Reading Nonfiction | Bigger Books Mean Amping Up Reading Power | Series Book Clubs | | | | |
| G3 | Building a Reading Life | Reading to Learn | Character Studies | Research Clubs | | | | |
| G4 | Interpreting Characters- The Heart of the Story | Reading the Weather, Reading the World | Reading History | Historical Fiction Clubs | | | | |
| G5 | Interpretation Book Clubs- Analyzing Themes | Tackling Complexity- Moving Up Levels of Nonfiction | Argument and Advocacy- Researching Debatable Issues | Fantasy Book Clubs-The Magic of Themes and Symbols | | | | |
| G6-8 | A Deep Study of Character | Tapping the Power of Nonfiction | Social Issues Books Clubs: Reading for Empathy and Advocacy | Historical Fiction Book Clubs | Dystopian Book Clubs | Investigating Characterization: Author Study Book Clubs | Literary Non-Fiction | Living an Independent Reading Life: Culmination Unit. |

WRITING UNITS OF STUDY



KG-G8

| | UNIT 1 | UNIT 2 | UNIT 3 | UNIT 4 |
|-----------|---|--|--|--|
| KG | Launching The Workshop] | Writing For Readers | How-To Books- Writing To Teach Others | Persuasive Writing For All Kinds- Using Words To Make a Change |
| G1 | Small Moments- Writing with Focus, Detail, and Dialogue | Nonfiction Chapter Books | Writing Reviews | From Scenes to Series- Writing Fiction |
| G2 | Lessons from the Masters- Improving Narrative Writing | Lab Reports and Science Books] | Writing About Reading | Poetry- Big Thoughts in Small Packages |
| G3 | Crafting True Stories | The Art of Information Writing | Changing the World- Persuasive Speeches, Petitions, and Editorials] | Once Upon a Time- Adapting and Writing Fairy Tales |
| G4 | The Arc of Story- Writing Realistic Fiction | Boxes and Bullets- Personal and Persuasive Essays | Bringing History to Life | The Literary Essay- Writing About Fiction |
| G5 | Narrative Craft | The Lens of History- Research Reports | Shaping Texts- From Essay and Narrative to Memoir | The Research-Based Argument Essay |
| G6 | Personal Narrative- Crafting Powerful Life Stories | The Literary Essay: From Character to Compare/Contrast | Research-Based Information Writing- Books, Websites, and Presentations | Living an Independent Writing Life |
| G7 | Writing Realistic Fiction- Symbolism, Syntax, and Truth | Writing About Reading-From Reader's Notebooks to Companion Books | The Art of Argument- Research-Based Essays | Living an Independent Writing Life |
| G8 | Investigative Journalism | The Literary Essay | Position Papers | Living an Independent Writing Life |

PHONICS UNITS OF STUDY



KG-G2

| | UNIT 1 | UNIT 2 | UNIT 3 | UNIT 4 | UNIT 5 |
|-----------|------------------------------------|--|--|---|--|
| KG | Making Friends With Letters | Word Scientists | Word-Part Power | Vowel Power | Playing with Phonics |
| G1 | Talking and Thinking about Letters | The Mystery of the Silent e | From Tip to Tail- Reading across Words | Word Builders- Using Vowel Teams to Build Big Words | Marvelous Bloopers- Learning through Wise Mistakes |
| G2 | Growing into Second Grade Phonics | Big Words Take Big Resolve: Tackling Multisyllabic Words | Word Builders: Construction, Demolition, and Vowel Power | Word Collectors | |

MATH UNITS OF STUDY



KG-G8

| | UNIT 1 | UNIT 2 | UNIT 3 | UNIT 4 | UNIT 5 | UNIT 6 | UNIT 7 | UNIT 8 |
|-----------|---|--|--|--|---|--|--|--|
| KG | Numbers to 10 | Two-Dimensional and Three-Dimensional Shapes | Comparison of Length, Weight, Capacity, and Numbers to 10 | Number Pairs, Addition and Subtraction to 10 | Numbers 10–20; Count to 100 by Ones and Tens | Analyzing, Comparing, and Composing Shapes | | |
| G1 | Sums and Differences to 10 | Introduction to Place Value Through Addition and Subtraction Within 20 | Ordering and Comparing Length Measurements as Numbers | Place Value, Comparison, Addition and Subtraction to 40 | Identifying, Composing, and Partitioning Shapes | Place Value, Comparison, Addition and Subtraction to 100 | | |
| G2 | Sums and Differences to 100 | Addition and Subtraction of Length Units | Place Value, Counting, and Comparison of Numbers to 1,000 | Addition and Subtraction Within 200 with Word Problems to 100 | Addition and Subtraction Within 1,000 with Word Problems to 100 | Foundations of Multiplication and Division | Problem Solving with Length, Money, and Data | Time, Shapes, and Fractions as Equal Parts of Shapes |
| G3 | Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10 | Place Value and Problem Solving with Units of Measure | Multiplication and Division with Units of 0, 1, 6–9, and Multiples of 10 | Multiplication and Area | Fractions as Numbers on the Number Line | Collecting and Displaying Data | Geometry and Measurement Word Problems | |
| G4 | Place Value, Rounding, and Algorithms for Addition and Subtraction | Unit Conversions and Problem Solving with Metric Measurement | Multi-Digit Multiplication and Division | Angle Measure and Plane Figures | Fraction Equivalence, Ordering, and Operations | Decimal Fractions | Exploring Measurement with Multiplication | |
| G5 | Place Value and Decimal Fractions | Multi-Digit Whole Number and Decimal Fraction Operations | Addition and Subtraction of Fractions | Multiplication and Division of Fractions and Decimal Fractions | Addition and Multiplication with Volume and Area | Problem Solving with the Coordinate Plane | | |
| G6 | Area and Surface Area | Introducing Ratios | Rates and Percentages | Dividing Fractions | Arithmetic in Base Ten | Expressions and Equations | Rational Numbers | Data Sets and Distributions |
| G7 | Scale Drawings | Introducing Proportional Relationships | Measuring Circles | Proportional Relationships and | Rational Number Arithmetic | Expressions, Equations, and Inequalities | Angles, Triangles, and Prisms | Probability and Sampling |
| G8 | Rigid Transformations and Congruence | Dilations, Similarity, and Introducing Slope | Linear Relationships | Linear Equations and Linear Systems | Functions and Volume | Associations in Data | Exponents and Scientific Notation | Pythagorean Theorem and Irrational Numbers |



PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION (PDHPE) UNITS OF STUDY KG-G8

| | Social and Emotional Learning Skills | Active Living | Movement Competency | Healthy Living |
|----------------|---|--|---|--|
| 2022-23 | <p>Participating in daily physical activities can improve our physical and mental fitness.</p> <p>Projects:</p> <ul style="list-style-type: none"> ● Fitness Plan ● Home Games | <p>Appropriate application of skills and tactical understanding is vital to effective performance.</p> <p>Projects:</p> <ul style="list-style-type: none"> ● Multisport | <p>Communication and commitments play an important role in all team games.</p> <p>Projects:</p> <ul style="list-style-type: none"> ● Live Action Invasion Game Video <p>UbD Project:</p> <ul style="list-style-type: none"> ● Invasion Games Partner Interview | <p>Positive physical and mental habits can affect our and other people's health.</p> <p>Projects:</p> <ul style="list-style-type: none"> ● Promoting Healthy Habits in Our Community ● Transition to Boarding School [MS] |
| 2023-24 | <p>Establishing different learning environments and routines help us learn more effectively.</p> <p>Projects:</p> <ul style="list-style-type: none"> ● Fitness Plan ● Active Participation | <p>Incorporating a variety of physical activities in our daily life can contribute to healthy, active living.</p> <p>Projects:</p> <ul style="list-style-type: none"> ● Dancing with the Stars | <p>Actively engaging in fitness activities can enhance our performance, efficiency and control of movement.</p> <p>Projects:</p> <ul style="list-style-type: none"> ● Parkour ● Yoga Studio ● HIIT workout | <p>Healthy habits have an impact on our development and happiness.</p> <p>Projects:</p> <ul style="list-style-type: none"> ● Masterchef Project |



BAHASA INDONESIA UNITS OF STUDY

KG-G8

| Who We Are | Where We Are In Place & Time | How We Express Ourselves | How We Organize Ourselves |
|---|--|---|---|
| <p>Relationships and culture help individuals and communities define who we are [K-G5] OR Why is it important to know myself and my own culture to build strong relationships with other cultures? [MS]</p> <p>Projects:</p> <ol style="list-style-type: none"> 1. TIME Person of the Year 2. The Best Part of Me [photography] 3. All About Me Video | <p>Culture and geographical situation may have an impact on people's lifestyle. [K-G5] OR How do culture and geographical situations impact people's lifestyle? [MS]</p> <p>Project:</p> <ol style="list-style-type: none"> 1. From the Farm to the Plate 2. Lifestyle Choices and Sustainability | <p>Engaging in and reflecting on a range of creative experiences broadens our understanding and appreciation and culture. [K-G5] OR Why is it important to appreciate other cultures as 21st century citizens? [MS]</p> <p>Project:</p> <ol style="list-style-type: none"> 1. Wayang, Musik dan pertunjukan | <p>Social interactions and ways of doing reflect the characteristics of a particular culture. [K-G5] OR How can social interactions reflect the characteristics of a particular culture? [MS]</p> <p>Project:</p> <ol style="list-style-type: none"> 1. Welcome to Our School [UbD only] 2. What in the World? 3. Home Tour |